

# Scientific Literacy Center

## Scientific Literacy Defined Activity 1

Class Time: 15 minutes

Grade Level: High School

Assignment Type: Homework

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Adapted from the Los Angeles Unified school District Summer Reading Program

## Words Have Meaning

### Part I: What is a One-Pager?

We learn best when we create our own patterns of understanding. The purpose of a one-pager is to connect the verbal with the visual; to connect ideas from what we read or see to our thoughts. A one-pager is a single-page response to an article, reading or a learning experience. It allows you to be creative and experimental in your response to what you have learned while being brief and concise.

### Follow this format for your One-Pager:

- Use unlined paper.
- Title the One-Pager to reflect the subject matter.
- Fill the entire page.
- Use colored pens or pencils and varying text sizes to make your one-page visually stimulating.
- Put a symbolic colored border around the edges of the page.
- Create the one-pager so that the audience will understand your thinking about your learning experience.
- Use visual images to create a central focus (drawn or cut from magazines).
- Place essential vocabulary words/phrases around the images. These terms/words/phrases should express the main ideas, your impressions, feelings, or thoughts about what you have seen or read.
- Use a fact or quote from the learning experience to support or explore one of your own ideas about the information.
- Write a summary statement.
- Write a personal statement about what you have learned.
- Ask a question and answer it.
- Write your name on the back.

**Activity: Create a One-Pager representing your learning experience from the Scientific Literacy Defined PowerPoint.**