Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Performance Checklist for Children’s Ecology Book

**Description of activity:**

In class we will be discussing many aspects of ecology and there will be many terms that will need to be memorized. I will help you to achieve this by asking you to produce a children’s picture book based on the knowledge that you acquire in and out of the classroom. You will receive a description of the performance task. Below is a grading rubric including the criteria I’d like for you to include in your book. When you are finished, you are going to complete a self-assessment. Please have fun and ask questions (lots of them, that's how you learn)!

Possible points Points earned

Self Teacher

I) Organization: (50 total)

* Book jacket with pictures,

title, and author. (10) \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

* 1 picture per page. (10) \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_
* At least 5 sentences

Per page. (10) \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

* At least 1 ecology term

Per page. (10) \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

* At least 10 pages in length

(including pictures) (10) \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

II) Presentation/appearance (50 total)

* Neatness (5) \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_
* colorful pictures (5) \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_
* correct use of grammar (10) \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_
* correct spelling in entire book (10) \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_
* correct use of science

terminology in the story (20) \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

Self-Assessment:

Teacher Assessment: